

Developing today's military leaders



through experiential opportunities abroad



Summer Training:

The Amphibious Assault in Western Civilization

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USMCR

THE MIDSHIPMEN AND I WERE DUMBOUNDED AS WE LOOKED NORTH FROM THE RISE BEHIND ANZAC COVE (ANZAK KOYU YAZITI) AT THE WIDE AND DEEP BEACH JUST SOUTH OF SIVLA BAY. THE BAY WAS A TEXTBOOK PERFECT LANDING SITE FOR A DIVISION-SIZED AMPHIBIOUS ASSAULT FORCE. OPEN APPROACHES, BROAD BEACH, NO HIGH GROUND OVERLOOKING THE LANDING SITES AND PLENTY OF ROOM TO MANEUVER. INSTEAD, THE AUSTRALIAN AND



Impact.....

“Nearly every time I mentioned to someone that I was travelling to Rwanda I received the same response, an uncomfortable silence followed by ‘oh ... be safe, it’s dangerous there.’ Last week I had the chance to visit the Kigali Genocide Memorial and later the Presidential Palace. Room by room, the history leading up to the genocide unfolded. The most gripping moment took place during the next stop. In one room hundreds of Polaroid photographs hung with the smiling faces of victims and their families. The sheer number of pictures was overwhelming.

The group guide paused next to me, exhaled painfully, and touched one of the hanging Polaroids. ‘That was my grandpa,’ was all he said. This visit made me reflect on a lot of things, but as a hopeful Marine officer I will remember our responsibility to protect. There must be ‘no more Rwandas.’”

—MIDN Richard Kuzma '16







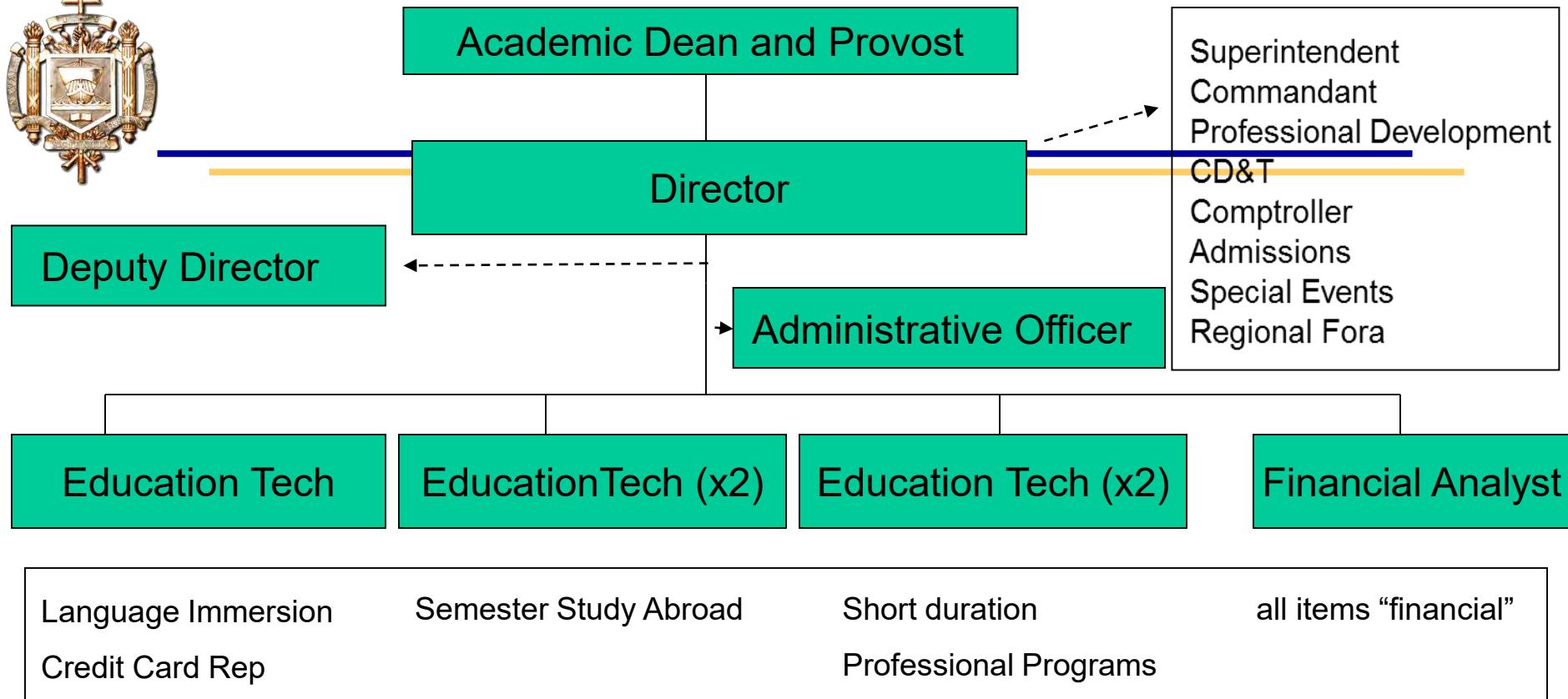
Security, Stability and Seapower

- **Security:**
 - Maritime forces deploy quickly with global reach
- **Stability:**
 - 70% of the world is water
 - 80% of the world lives on or near the coastline
 - 90% of our commerce sails across it.
 - Any disruption in that chain affects quality of life
- **Seapower:**
 - Enables global security stability and prosperity.
 - Our sea services operate across the full spectrum of operations
- ***Preventing wars is as important as winning them***

Global Perspective



- **Cultural awareness for all**
- **Language proficiency for some**
- **Regional expertise for some**



Common elements amongst Education Techs:

- Visa and Passport Agents
- International Travel support– for faculty, staff and Midshipmen
 - Prebriefs, Clearances, Training and Medical reqts, orders
- Correspondence
- Strategic communications- stewardship reports, assessments, articles
- Selection process

International Programs Office



- Enhance international content of midshipmen education and training
- Develop and execute cohesive strategy in sync with Navy and Marine Corps
- Focal point for all USNA international engagements

UNITED STATES NAVAL ACADEMY MISSION

To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to graduate leaders who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.

MIDSHIPMAN ATTRIBUTES

We accomplish our mission by graduating midshipmen who are warriors ready to meet the demands of a country at war or at peace. Our graduates are:

SELFLESS

Selfless leaders who value diversity and create an ethical command climate through their example of personal integrity and moral courage.

INSPIRATIONAL

Mentally resilient and physically fit officers who inspire their team to accomplish the most challenging missions and are prepared to lead in combat.

PROFICIENT

Technically and academically proficient professionals with a commitment to continual learning.

INNOVATIVE

Critical thinkers and creative decision makers with a bias for action.

ARTICULATE

Effective communicators.

ADAPTABLE

Adaptable individuals who understand and appreciate global and cross-cultural dynamics.

PROFESSIONAL

Role models dedicated to the profession of arms, the traditions and values of the Naval Service and the constitutional foundation of the United States.

www.usna.edu

How International Programs Contributes

**Adaptable individuals
who understand and
appreciate global and
cross-cultural dynamics**



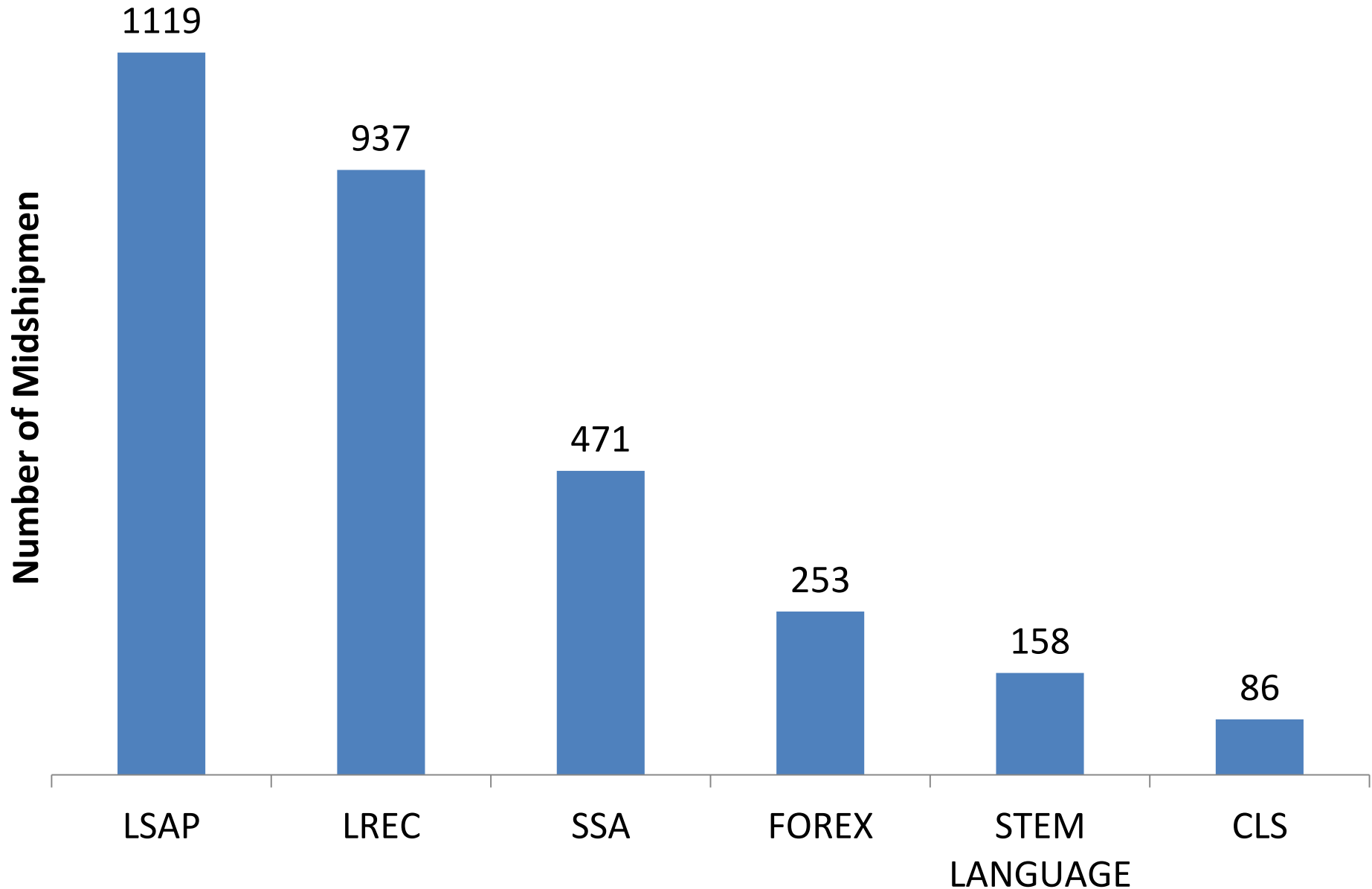
International Programs

Goal is 500 midshipmen/year

- Semester Study Abroad- 110 midshipmen/year
- Language Immersion - 175 midshipmen/year
- Non-language immersion- 150 midshipmen/year
- Professional Training- 65 midshipmen/year

Best to date: 450 midshipmen/40 countries

Total Midshipmen per Program 2006-2015





Semester Study Abroad



Canada



Chile



Colombia



France



Germany



Japan



Portugal



Singapore



Spain

***Counterpart
Naval
Academies***



Australia



Brazil



China



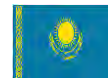
Georgia



Israel



Jordan



Kazakhstan



Morocco



Oman



Peru



Qatar



Senegal



Singapore



South Korea



South Africa



Spain



Sweden



Taiwan



Turkey

***Civilian
Universities***



Semester Abroad initiative

➤ *Science, Technology, Engineering and Math (STEM) majors who currently are not enrolled in a foreign language – programs now available*

Australia

Brazil

France

Israel

Korea

Singapore

South Africa

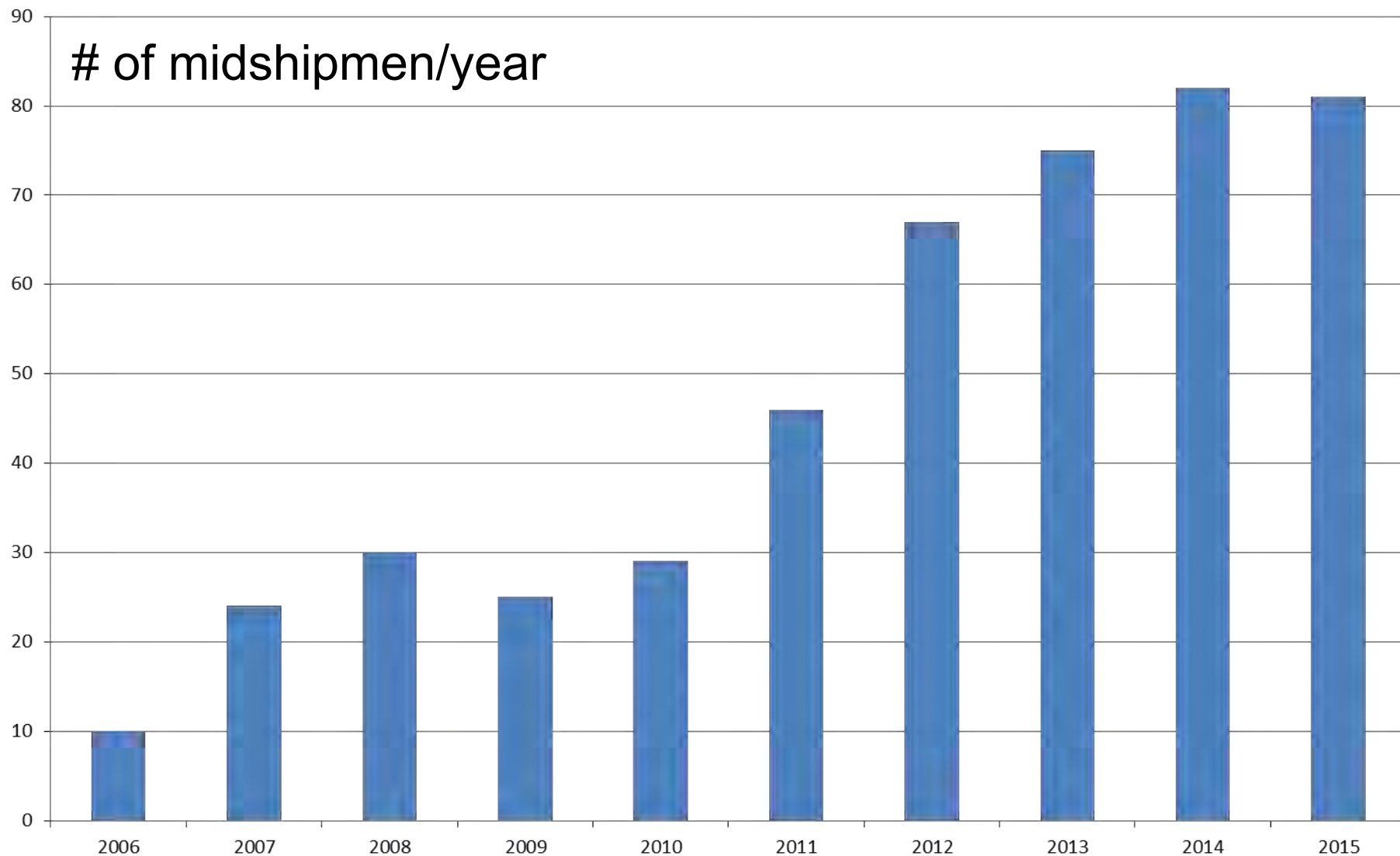
Spain

Sweden

Turkey



Semester Study Abroad 2006-2015







Semester Exchange Midshipmen at USNA 2006 - 2015

| | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | |
|-----------------|------|------|------|------|------|------|------|------|------|------|-----|
| Canada | 2 | 2 | 1 | | | | | 1 | | 1 | |
| Chile | | 2 | 2 | 2 | 2 | 2 | 4 | 4 | 2 | 3 | |
| Colombia | 2 | 3 | 3 | | | | | | | | |
| France (EN) | | 4 | 6 | 6 | 6 | 2 | 3 | 4 | 3 | 2 | |
| France (St Cyr) | | 2 | 2 | 4 | 3 | | 2 | 6 | | | |
| Germany | | 1 | | | | | 2 | 3 | 4 | 4 | |
| Japan | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | |
| Singapore | | | | | | | | | | 1 | |
| Spain | | 2 | 2 | 4 | 3 | 6 | 6 | 5 | 6 | 6 | |
| total | 6 | 18 | 18 | 19 | 17 | 12 | 19 | 25 | 17 | 19 | 170 |





Short Duration Programs

- **Foreign language proficiency/development programs**
- **Cross cultural competence programs**
- **Foreign counterpart engagement programs**





Language Immersion Programs

“It is one thing to read and hear about other people's experiences overseas, and completely different to be the one traveling internationally. The first way the language immersion program benefited me was by teaching me how to get around in a country in which I am obviously a foreigner.”



Selfless · Inspirational · Proficient · Innovative · Articulate · Adaptable · Professional



Language Immersion initiative

- *Science, Technology, Engineering and Math (STEM) majors (freshmen and sophomores) who currently are not enrolled in a foreign language –*
 - *Arabic: four week language program at USNA followed by three week immersive experience*
 - *Chinese: three week language program at USNA followed by four week immersive experience*
 - *Spanish/French: two week language program at USNA followed by four week immersive experience*





Professional Engagements

“I was one of the seventeen countries represented on the ship. To be an ambassador for both the United States and the USNA was very humbling.”



UNDERWAY ON ESMERALDA





Indian Naval Academy Regatta



International Students at USNA

Academic Year 2015-2016 (57 currently, limited to 60)



Albania - 1



Bangladesh - 2



Bulgaria - 2



Cameroon - 2



Cambodia - 3



Costa Rica - 3



El Salvador - 1



Gabon - 3



Georgia - 3



Guyana - 1



Jamaica - 1



Jordan - 1



Kazakhstan - 2



Malaysia - 3



Mexico - 1



Montenegro - 3



Nigeria - 3



Pakistan - 1



Peru - 3



Philippines - 3



Senegal - 1



Singapore - 2



S. Korea - 3



Taiwan - 3



Thailand - 3



Turkey - 2



United Arab Emirates - 1





Exchange Officers

*Brazil, France, Germany, Italy, Japan, Korea,
Mexico, Spain, United Kingdom*





Takeaways

- *Foreign Language, Cultural Awareness, Regional Understanding enable “global engagement”*
- *Important experiential leadership skill sets for Department of Defense*
- *Integrated into busy 47 month program*





Transformation in the Navy

Photo # 80-G-86311 Servicemen on USS James O'Hara in the Atlantic learning Arabic on 15 June 1943

